

## **Modern Standard Arabic – Intermediate II level** **(including conversation class)**

Prerequisites: Intermediate I level or Placement Exam

Language of instruction: Arabic and English

Credits: 6

Class structure: Classes meet two hours a day, three times a week. The classes follow the textbook along with various additional materials and handouts.

**Once a week additional 2 hours meeting will be dedicated to conversational Arabic.** The students will practice the acquired vocabulary and Grammar rules taught in class as a part of a conversation

### **1. Textbooks and Supplemental Materials**

1. Avni, R., *al-Arabiyya* , Ministry of Education, vol. 3, 2002.
2. Various texts from Arabic literature and newspapers.
3. Arabic-English Dictionary: “The Hans Wehr Dictionary of Modern Written Arabic.”

### **2. Approach and Technique**

This course is designated for advanced students in Arabic and focuses on syntax, verbs, reading texts and writing. Regarding grammar and verbs, the approach is to first teach the main rules of the selected syntactical phenomena and the irregular verbs. The students are required to prepare the various exercises in the classroom and at home. Once the students recognize and understand the syntactic rules and the verb system, they can understand more thoroughly the texts and, moreover, they can apply what they have learned in their writing.

During the course students will read various texts taken from newspapers and short

stories. They should read the texts at home, answer the questions and be prepared for discussion in class on the topic of the text. Sometimes the students will be asked to write an essay or to do a short presentation about a subject related to the subject matter of the text.

### **3. Objectives of the Course**

1. Speaking: The topics in the classroom are based on selected texts, so we expect that students will be able to speak fluently on various topics, such as discussions of current events, personal experiences or a summary of a story that we learn by focusing on the moral lesson of the story. The speaking should be fluent, clear and grammatically correct.

2. Reading: During the course the students will deal with two kinds of texts. The first kind is short texts, which will be provided in the lesson. The students are expected to be able to scan the texts and extract from them the general ideas or simple details. The second kind of texts consists of more complicated and longer texts, hence the students are asked to prepare them at home using dictionaries and to answer the questions at the end of the texts. The readings skills of the students also will be examined, and thus the students' pronunciation should be clear.

An additional goal of reading new texts is acquisition of new vocabulary, which the students will be able to use in their presentations or in their essays.

3. Writing: As already has been mentioned, the students will be asked to write essays. The essays should be written with accurate spelling and syntax.

The students are expected to be at an advanced level; however, in some cases students that are placed in this level need more practice in writing, reading, speaking, and grammatical rules.

#### 4. Grading System

The determination of the final grade is weighted as follows:

|                                     |     |
|-------------------------------------|-----|
| Midterm Exam:                       | 25% |
| Final Exam:                         | 35% |
| Periodical Quizzes (average grade)  | 20% |
| Attendance, participation, homework | 15% |
| Conversation class                  | 5%  |

#### 5. Course Policies and Expectations

The following are the requirements of the Modern Standard Arabic course:

1. Attendance: The students must attend all classes, and to arrive on time. The instructor will keep daily track of students' attendance. A student who must miss a class is responsible to make up all work that he/she has missed. If a student is absent for more than a reasonable number of days, he/she will be given a warning by the instructor, and may be not receive credits for the course.
2. The students are required to prepare daily homework assignments.
3. The students must take each exam on its scheduled day. A student who cannot take the exam on this day should inform the instructor to schedule a new date.
4. A student who does not meet all of these requirements, or does not take a final exam, will not be eligible for a final grade, certificate of completion or academic credits.

## 6. Schedule

### Unit 1

| Date      | In Class  | Homework   |
|-----------|---|--|
| Lessons 1 | Review on:<br>1. Verbs system; the "strong" verb<br>أوزان 10-1  | Handout; verbs to analyze  |
|           | 2. Case-endings (الإعراب)   | Handout; the students are requested to put the correct case-marks. |
| Lesson 2  | Verbs system; the "strong" verb<br>أوزان 10-1<br>Review on: Grammatical rules<br>Text:<br>يمني ارتعب من مليون ريال سعودي وجدها في حسابه | Handout; verbs to analyze  |
| Lesson 3  | المضارع المجزوم والمضارع المنصوب<br>Review on: Grammatical rules<br>Text:<br>يمني ارتعب من مليون ريال سعودي وجدها في حسابه              | Text p. 20-21  |

### Unit 2

| Date     | In Class   | Homework  |
|----------|--|---|
| Lesson 4 | 1. The passive<br>Ex. 2, p. 11<br>2. Presentation of four actual occurrences which happened during the previous month (the students received short texts)<br>3. Review of additional grammatical rules:<br>Agreement with non-human plural<br>Sound feminine and masculine plural<br>4. Reading the text<br>يمني ارتعب . | 1. Handout; the students are requested to explain what are the grammatical phenomena in each sentence.<br>2. Preparing the text in p. 20. |
| Lesson 5 | 1. إنَّ وَأَخَوَاتِهَا. ex. 3, p. 25.  | 1. Ex. 2, p. 23.  |

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|          | 2. المضارع المنصوب والمجزوم. handout. ,   | 2. Finishing the handout of the jussive and the subjunctive.<br>3. Preparing the text in p. 20                                      |
| Lesson 6 | 1. Reading the text on p. 20.<br>2. Checking the homework on the passive.<br>3. Checking the homework on إنَّ وَأَخَوَاتِهَا. | 1. Ex. 4, p. 15.<br>2. Ex. 2, p. 23.<br>3. Ex. 3, p. 25.<br>4. Preparing the text<br>10 آلاف متنوع لتدريب اللغة الصينية حول العالم. |

### Unit 3

| Date     | In Class  | Homework   |
|----------|---|--|
| Lesson 7 | 1. Passive; the case of عُنِيَ عَلَى<br>2. Handout no. 2 of إنَّ وَأَخَوَاتِهَا.<br>3. Reading the text 103 آلاف متنوع  | Reading the text on p. 34.   |
| Lesson 8 | Reading the text in p. 24+activity about smoking.   | Ex. 2, p. 37.  |
| Lesson 9 | 1. Verbs of which the second and third radicals are identicalالمضاعف.<br>2. Diptotes الممنوع من الصرف<br>3. Writing activity; to compose a short story about the pictures in the handout. | 1. Ex. 11, p. 47.<br>2. Diptotes; handout.<br>3. المضاعف. handout.<br>4. Text: مصرع شخص وإصابة آخرين في حادث طرق |

### Unit 4

| Date      | In Class  | Homework  |
|-----------|---|---|
| Lesson 10 | 1. Checking the handout on the diptotes.<br>2. Reading the text about the car accidents.<br>3. Checking the handout on the verbs. | 1. Ex. 5, p. 30.<br>2. Ex. 11, p. 47.<br>3. Finishing the handout on the verbs analysis.<br>4. Preparing the text on pp. 50-51. |
| Lesson 11 | 1. Reading the text on pp. 50-51.<br>2. المفعول فيه. Ex. 4 P. 57.<br>3. Reading a short text الورقة البيضاء.                      | 1. Ex. 4, p. 42.<br>2. Ex. 3, p. 42.<br>3. Ex. 7, p. 45<br>4. Preparing the text about one place that the student visited.      |
| Lesson 12 | (memorial day)  |   |

### Unit 5

| Date      | In Class  | Homework   |
|-----------|---|--|
| Lesson 13 | 1. Presentations of the students.<br>2. A handout about המפעול فيه.<br>3. Checking the questions about the text جابلسمير. | 1. Ex. 7, p. 45.<br>2. Ex. 11, p. 47.  |
| Lesson 14 | 1. המפעול المطلق. +ex. 6 p. 61.<br>2. Handout; verbs to analyze.<br>3. Reading a short text; استطلاع عن أفلام جنسية.      | 1. Handout; המפעول المطلق.<br>2. Finishing the handout o the verbs to analyze.<br>3. Preparing a presentation about the T.V and your favorite show in the T.V. |
| Lesson 15 | 1. Checking the homework of המפעول المطلق.<br>2. Presentations about the T.V.   | 1. Second handout of המפעول المطلق .<br>2. Preparing the text تنتياهو لا يزال أقوى شخصية<br>سياسية في إسرائيل  |

### Unit 6

| Date      | In Class  | Homework  |
|-----------|---|---|
| Lesson 16 | 1. המפעول له.<br>2. Verbs that have a Hamza among their radicals<br>+ex. 3 p. 78.<br>3. Checking the text تنتياهو لا يزال أقوى شخصية. | 1. Handout; המפעول له.<br>2. Ex. 3II, p. 78.<br>3. Ex. 7, p. 80.<br>4. Preparing the story لا أعشاش في المدينة. |
| Lesson 17 | 1. Checking the homework (the handout and the exercises).<br>2. Reading the story لا أعشاش في المدينة.                                | 1. Ex. 11, p. 66.<br>2. Ex. 9, p. 81.   |
| Lesson 18 | 1. Handout; Review of grammatical rules.<br>2. Conversation about the story لا أعشاش في المدينة.                                      | 1. Finishing the handout; review.<br>2. Preparing the text اليونسكو تحذر من نهب الآثار اللبية                   |

### Unit 7

| Date      | In Class  | Homework          |
|-----------|---|-------------------|
| Lesson 19 | 1. Checking the homework.<br>2. Reading the text اليونسكو تحذر.<br>3. Summary and conclusions of the story لا أعشاش في المدينة. | 1. Ex. 10, p. 81. |

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|-----------|---|---|
| Lesson 20 | 1. Second handout; review of the grammatical rules+verbs to analyze.<br>2. Verbs of which the first radical is $و$ or $ي$ . | No homework.  |
| Lesson 21 | Midterm Exam  | 1. Preparing the text الناقدون.<br>2. Handout; analysis of verbs (verbs of which $و$ or $ي$ the second radical is). |

### Unit 8

| Date      | In Class  | Homework  |
|-----------|---|---|
| Lesson 21 | 1. Reading the text+conversation about the text.<br>2. Checking the homework; analysis of verbs.<br>3. The five nouns: أب, أخ, حم, ذو, فو       | 1. Finishing the handout of the verbs.<br>2. Ex. 3I, p. 114.<br>3. Ex. 4I, p. 114.          |
| Lesson 22 | 1. Checking the handout on the verbs.<br>2. ما التعجب.<br>3. Activity with pictures about "your dream house".<br>4. Handout; grammatical rules. | 1. Finishing the handout on the grammatical rules.  |
| Lesson 23 | 1. الحال.<br>2. Presentation in the class about Hollywood actresses.  | 1. Ex. 3, p. 165.<br>2. Ex. 6, p. 166.<br>3. Preparing the text طبيب فنزويلي يفر من البلاد. |

### Unit 9

| Date      | In Class  | Homework   |
|-----------|---|--|
| Lesson 24 | 1. Reading the text طبيب فنزويلي يفر من البلاد.<br>2. Checking the homework on الحال.<br>3. جملة الحال.<br>4. Handout; verb | 1. Finishing the handout الحال وجملة الحال.<br>2. Finishing the handout on the verbs.<br>3. Preparing the text التعليم في المدارس. |
| Lesson 25 | 1. Checking the homework.<br>2. كان وأخواتها. ex.7, P. 143.<br>3. Reading the text التعليم في المدارس.<br>+discussion.      | 1. Handout; grammatical rules  |
| Lesson 26 | 1. Verbs of which the first radical is $و$ or $ي$ .<br>وزن فَعَلْ).<br>2. Handout; كان وأخواتها.<br>3. Checking homework.   | 1. Preparing the text اللغة العربية.<br>2. Handout; verbs to build and to analyze.<br>3. Finishing the handout on كان وأخواتها.    |

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|  | 4. Activity about the story. لا دائن ولا مديون. |  |
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### Unit 10

| Date      | In Class   | Homework   |
|-----------|--|--|
| Lesson 27 | + discussion. 1. اللغة العربية. Reading the text<br>2. Checking the handout on the verbs + verbs of<br>which the first radical is (أوزان 1-10).<br>or ي or و<br>3. Checking the handout of<br>أخواتها. +ex. 8, p. 144. | 1. كان وأخواتها. Second handout;<br>2. Handout; verbs of which the first radical is<br>و or ي. |
| Lesson 28 | 1. كان وأخواتها. Checking the handout on<br>2. Checking the handout on the verbs.<br>3. Presentation in the class about "strange things".  | 1. Ex. 12, p. 170.<br>2. Handout; verbs to analyze.<br>3. كان صديقي. Reading the poem          |
| Lesson 29 | +discussion. 1. كان صديقي. Reading the poem<br>2. Ex. 11, p. 146.<br>3. Checking the handout on the verbs.   | No homework.   |

### Unit 11

| Date        | In Class                             | Homework                    |
|-------------|--------------------------------------|-----------------------------|
| 11.26.12.20 | Review (Verbs and grammatical rules) | Finishing handout no. 1     |
| 27.12.2011  | Review                               | Finishing the handout no. 2 |
| 28.12.2011  | Review                               | Finishing the handout no. 3 |

### Unit 12

| Date      | In Class  | Homework |
|-----------|---|----------|
| Lesson 30 | Farewell party  | –        |
| Lesson 31 | Final Exam Part 1 (Writing an essay+analyzing<br>verbs) | –        |
| Lesson 32 | Final Exam Part 2 (Unseen+grammatical rules)            | –        |

\*There might be some changes from this program (mainly – text materials) according to the level of class and the semester in which it is being taught.