

Modern Standard Arabic – Intermediate I level (including conversation class)

Prerequisites: Elem. II level or Placement Exam

Language of instruction: Arabic and English

Credits: 6

Class structure: Classes meet two hours a day, three times a week. The classes follow the textbook along with various additional materials and handouts.

Once a week additional 2 hours meeting will be dedicated to conversational Arabic. The students will practice the acquired vocabulary and Grammar rules taught in class as a part of a conversation

I- COURSE MATERIALS:

1. "Al-Arabiyya" Volume 3 by R. Avni, published by the Ministry of Education, Israel, 2002.
2. Various Arabic literature texts (poetry, short stories, Media issues, popular songs)

Recommended:

Arabic-English Dictionary – The Hans Wehr Dictionary of Modern Written Arabic Edited by JM. Cowan

II- COURSE DESCRIPTION AND STRUCTURE: This course is a continuation of MSA-Elementary II level. Students placed in this level normally have taken two or three semesters of Arabic in an academic setting and have knowledge of the basic grammatical and lexical features of Arabic. "Intermediate 1" class usually accommodates those students whose proficiency and language skills require that they go at a slower speed than the students in the "intermediate 2" level. The objectives of Intermediate Arabic are, in general, to solidify knowledge of the basic rules of Arabic grammar, to expand vocabulary in terms of complexity, and to increase the acquisition of words for active use in a wide variety of topics and settings. Emphasis is placed on the verb system and various syntactical patterns. Acquisition of new vocabulary will enhance proficiency in the area of News Media and daily life. Students in this level are also exposed to Arab culture, Arabic songs, classical sources and various modern essays in Arabic.

Work outside of class requires an average of four to five hours a day.

Class structure: Unitly meetings include 3 classes (Monday, Tuesday and Wednesday). The classes follow the textbook along with various additional materials and handouts.

III- COURSE GOALS: This course aims to expand students' vocabulary and complex grammar constructions. By the end of this course, students can expect to be able to relate information in Arabic and interpret texts related to their everyday life and Media information. Students will develop reading skills that they can effectively use in reading unfamiliar texts. They will also be familiar with more complex root and pattern system of the Arabic language.

IV- GRADING SYSTEM:

The determination of the final grade is weighted as follows:

Midterm Exam:	25%
Final Exam:	35%
Periodical Quizzes:	20%
Attendance, participation, homework:	15%
Conversation class	5%

V- COURSE POLICIES AND EXPECTATIONS

The following are the requirements of the Modern Standard Arabic course:

1. Attendance: The students must attend all classes, and to arrive on time. The instructor will keep daily track of students' attendance. A student who must miss a class is responsible to make up all work that he/she has missed. If a student is absent for more than a reasonable number of days, he/she will be given a warning by the instructor, and may be not receive credits for the course.
2. The students are required to prepare daily homework assignments.
3. The students must take each exam on its scheduled day. A student who cannot take the exam on this day should inform the instructor to schedule a new date.

4. A student who does not meet all of these requirements, or does not take a final exam, will not be eligible for a final grade, certificate of completion or academic credits.

Schedule:

Unit 1

	In Class	Homework
Session 1	1.Introduction and a short review (The Verb System , groups 1-4)	
Session 2	2 Repetitions – the verb .	verb conjugation "Read: Text "الولد والفيل"
Session 3	+ discussion and "الولد والفيل" 3. Text answering questions	verb conjugation worksheet –verb analysis "Read: في الفندق" (Text book, page 1-2)

Unit 2

	In Class	Homework
Session 4	+ Answering questions "في الفندق" Text Verb worksheet	"Translation wsh of "في الفندق" Wsh no.9, 10
Session 5	Review - the verb Checking Wsh no. 9, 10 Textbook page 7 (7) هناك – ليس	Verb conjugations Text book (pgs. 4 (2, 3), 7 (8)) Read: pgs. 7-8 + answer questions page 9 (10)
Session 6	"Text book pgs. 7-8 من عناوين الصحف العربية" وفد أميركي يزور بيت لحم"	Verb conjugation and analysis (verb groups 1-4)

Unit 3

	In Class	Homework
Session 7	Text book – pgs. 11-12: Verb group 5 (تفعل –) الماضي, المضارع, الامر	Verb conjugation – verb group 5 Text book – pgs. 12-13 (13-15), 14 (16), 15

		(17)
Session 8	Text book – pgs. 16-17: Verb group 5 (اسم) – تفعل – الفاعل, اسم المفعول, المصدر	Text book – pgs. 16 (18), 18 (19) Wsh-verb analysis and answer "هدية عيد ميلاد" Read: pgs. 22-23 questions on page 24
Session 9	"هدية عيد ميلاد" Text book pgs. 22-23	"هدية عيد ميلاد" Translation wsh : Write a story about a birthday present

Unit 4

	In Class	Homework
Session 10	Reading the students stories and developing a discussion about it.	Preparing for a quiz: the verb 1-5, vocabulary from the texts that we've covered in class
Session 11	Repetitions Quiz no. 1	Read pgs. 28-29 and answer questions
Session 12	"Text book page 28 من الصحف العربية" "Page 29 رسالة من الرئيس الاميركي إلى ملك الاردن" Page 30 (28-29), page 31 (31)	Text book page. 31 (30)

Unit 5

	In Class	Homework
Session 13	المضارع المنصوب – أ (pgs. 48-50) Text book page 51 (46-47)	Text book pgs. 51 (49-50) Verb conjugation – group 5 pgs. 38-39 "مرض والدي" Read:
Session 14	المضارع المنصوب – أ 2 (page. 53) Text book: "مرض والدي" Page 41 (37-38)	Read – Text - "اللغة العربية" (Handout)
Session 15	"Text – "اللغة العربية+discussion المضارع المنصوب – ب (page 62) Text book page 62 (57), 63 (58) أ	Text book pgs. (59)63 WSh- verb analysis

Unit 6

	In Class	Homework
Session 16	تفاعل Verb Group no. 6	"מקאלה האתגיה" Text book –read: pgs. 56-57 تفاعل Verb conjugation
Session 17	"מקאלה האתגיה" Text book المضارع المنصوب - ج (page 64)	Text book pgs. 65 (60), 66 (61-62), 67 (63) تفاعل Verb conjugation Text book page 68 Read "اسبوع النظافة في الناصرة"
Session 18	+ Questions (page 68-69) "اسبوع النظافة في الناصرة"	Text book pgs. 69 (66) Read: Text book (pgs. 74-76) "فصول السنة الاربعة"

Unit 7

	In Class	Homework
Session 19	Card Game / Pictures – working in class with vocab.	"فصول السنة الاربعة" Reread
Session 20	+Questions "فصول السنة الاربعة" Text Page 78 (79-80)	
Session 21	Midterm Exam	

Unit 8

	In Class	Homework
Session 21	Conversation in Arabic Checking Midterm Exam	Read page 82 "مناورات بحرية أميركية اسرائيلية في البحر المتوسط"
Session 22	المضارع المجزوم Page 105 (88,89)	Text book pgs. 105 (90), 106 (91)
Session 23	Listening comprehension (الحصان النصاروي, زفاف ناعومي كامبل)	Verb conj. And analysis Read: الكلب صديق الانسان page 90

Unit 9

	In Class	Homework
Session 24	المضارع المجزوم ب	القران الكريم Read Textbook pgs. 156-157
Session 25	القران الكريم سورة الفاتحة	Text book pgs. 141 (12 Read, 13), conjugation of verbs (first form).
Session 26	Verb group 7 إنفعل	Verb conj. And analysis worksheet

Unit 10

	In Class	Homework
Session 27	Card Game	Verb conj.
Session 28	ordinal number العدد الترتيبي Textbook pgs. 101 (87), 102 (102) Learning a song in Arabic	Text book pgs. 155 (Read), 157 (9)
Session 29	The sound Plural and the Broken Plural Textbook pgs. 127 (114), 144 (126)	Text book page 144 (127)

Unit 11

	In Class	Homework
Session 30	Verb group 8 Textbook pgs. 147 (128, 129)	Text book page 149 (133) Verb conj. (8)
Session 31	Verb group no. 10 استفعل Quiz. 3	Text book pgs. 203 (174), 205 (177), 207 (180)
Session 32	إنّ وأخواتها Page 237 (209) 239 (210) أفعل التفضيل Page 181	Text book page 239 (211) 183 (155), 184 (156) إنّ وأخواتها Worksheet -

Unit 12

Date	In Class	Homework
Session 33	إنّ وأخواتها Repeating The Dual Page 255 (221) 257 (222), 259 (223)	Verb analysis (wsh) Text book page 259 (223) ب+ج)
Session 34	The Dual (verb and suffixes, Relative pronoun)+ Repetitions	Page 268 (226), 289 (227)

	Textbook page Page 268 (226), 289 (227) 274 (231-232), 278 (236)	
Session 35	Final Exam	

*There might be some changes from this program (mainly – text materials) according to the level of class and the semester in which it is being taught.