

**COURSES FALL 2016 – Listings subject to change**

**I. LANGUAGE COURSES**

**HEBREW – BEGINNERS**

702.1001.01.A 702.1001.01.B

8 hours, 6 credits, L+E, Staff

**HEBREW – LOWER INTERMEDIATE**

702.2001.01.A 702.2001.01.B

8 hours, 6 credits, L+E, Staff

**HEBREW – UPPER INTERMEDIATE**

702.2002.01.A 702.2002.01.B

8 hours, 6 credits, L+E, Staff

**HEBREW – LOWER ADVANCED**

702.3001.01.A 702.3001.01.B

8 hours, 6 credits, L+E, Staff

**HEBREW – ADVANCED**

702.3002.01.A 702.3002.01.B

8 hours, 6 credits, L+E, Staff

**HEBREW – UPPER ADVANCED**

702.3003.01.A 702.3003.01.B

8 hours, 6 credits, L+E, Staff

**MODERN STANDARD ARABIC + COLLOQUIAL ARABIC – ELEMENTARY 1**

702.1028.01.A 702.1006.01.B (depending on enrollment)

8 hours, 6 credits, L+E, Staff

**MODERN STANDARD ARABIC + COLLOQUIAL ARABIC – ELEMENTARY 2**

702.1029.01.A 702.1008.01.B (depending on enrollment)

8 hours, 6 credits, L+E, Staff

**MODERN STANDARD ARABIC+ COLLOQUIAL ARABIC – INTERMEDIATE 1**

702.2042.01.A 702.2010.01.B (depending on enrollment)

8 hours, 6 credits, L+E, Staff

**MODERN STANDARD ARABIC + COLLOQUIAL ARABIC – INTERMEDIATE 2**

702.2015.01.A 702.2015.01.B (depending on enrollment)

8 hours, 6 credits, L+E, Staff

**II. ELECTIVE COURSES**

**SOCIAL SCIENCES**

**ARAB-ISRAELI RELATIONS**

702.2126.01.A (POL, HIST)

3 hours, 3 credits, L+E, Dr. Ronen Zeidel

The *study of the conflict* through its documentary history provides a clear chronological and textual foundation for examining its origins, evolution, and ramifications, with an eye to various proposals for conflict-resolution. The *resolution of the conflict* should begin with a probing diagnosis of the longevity and intensity of the subject, prior to proposing the requisite remedy or treatment for the problem. This is to proceed logically and rationally as befits a scientific enterprise. The *tragedy of the conflict* is a subject for historical introspection or humanitarian empathy. It can be a catalyst for efforts to solve the conflict. The *focus of the conflict* as reflected in our course of study is the local-territorial dimension within *Eretz-Israel*, called Palestine throughout the centuries. We shall however take account of broader regional aspects of the Arab-Israeli conflict – thus the course title.

**CONTEMPORARY ARAB THOUGHT AND CULTURE**

702.2137.01.A (POL, SOC, HIS)

3 hours, 3 credits, L+E, Dr. Rana Zaher

This course offers an interdisciplinary overview of the central aspects of contemporary Arab thought and culture. Using academic research, textual and media resources, and literature from both the Arab realm and elsewhere, we will examine a range of fields relevant to an understanding of the contemporary Arab world: historical background, political agendas, language varieties, literary traditions, and social constructs. The course will present ample educational opportunities and experiences to promote analytic skills and insights into another culture and its complexities

### **CONTEMPORARY ISRAEL: HISTORY AND SOCIETY**

702.2120.01.A (POL, HIST)

3 hours, 3 credits, L+E

This course presents an historical perspective on current issues in Israeli society. Emphasis is given to the historical development of ideological, religious and political dimensions of modern Zionism, and to Israeli social institutions, economic systems, political parties, nationalistic movements and security issues.

### **ISSUES IN POLITICAL PSYCHOLOGY**

702.2193.01.A (PSY, POL, SOC)

3 hours, 3 credits, L+E, Dr. Daphna Canetti

What is political psychology? The name is new, with its inception as a separate discipline sometime in the twentieth century, and the formation of an official society only in 1978. Yet scholars discussed the relationship between psychology and political processes as early as ancient Greece. The primary purpose of this upper level course is to provide an overview of political psychological research with an emphasis on the psychological mechanisms underlying political behavior. By focusing on a list of selected topics that represent merely a portion of those covered in PP, this course is planned to give you a taste of what political psychology is. When one hears the term political psychology, one might envision the study of elections and campaigns. While not inaccurate, this perception excludes a broad range of topics that fall within the purview of political psychology. For example, the following questions address political psychology topics: What is the impact of prejudice and identity on intergroup relations? How does threat impact individuals' political choices? or what is the psychological and physiological impact of war and terrorism on individuals' political worldviews?

This course has a lecture format: we meet once a week to learn, critically reflect, and digest assigned materials. As you probably know, with these types of issues, consensual facts are often nowhere to be found. The course will therefore encourage a free and respectful discussion of differing opinions and worldviews, and will try to offer students some tools for informed and effective participation in related debates. While I will frequently lecture and at times guide conversation, I expect that all students come prepared to discuss our readings in an informed and thoughtful manner. As the political Middle Eastern context is a "lively" conflict that breeds turning points and crucial events on a daily basis, I expect that all of you follow the news and use this knowledge to contribute to our group discussions.

### **MEDIA IN THE ARAB WORLD**

702.2182.01A (POL, SOC)

3 hours, 3 credits, L+E, Dr. Mary Totry

The course will survey the development of printed and electronic media in the Arab world since the advent of the 19th century to the present day, emphasizing the most important landmarks. The course will survey western media in the Arabic language as well and its role in shaping public opinion in the Arab world. Part of the course will be devoted to analyzing digital media (satellite tv stations as well as the internet developed in the 90s). A large part will be devoted to analyzing social media (Facebook, Twitter ...) Which played an important role in the Arab spring. The course will also deal with Palestinian media.

### **TERRORISM AND RESPONSES**

702.2168.01.A (POL)

3 hours, 3 credits, L+E, Mr. E. Chodoff

This course will examine the issue of terrorism as a growing form of political violence into the 21<sup>st</sup> Century. The last three decades of the 20<sup>th</sup> Century witnessed a phenomenal growth in terrorist activity around the world. Some groups rose and fell quite rapidly, but others have managed sustained campaigns and have achieved spectacular tactical success, among them the attacks on the United States on September 11, 2001. We will investigate the causes, methods and responses involved in the ongoing conflict between terrorist organizations and their adversaries.

### **HUMANITIES**

#### **BIBLE: SOUL'S JOURNEY TO COMPLETION**

702.2183.01.A (REL, LIT, PHIL)

3 hours, 3 credits, L+E, Dr. Y. Leibowitz

The Bible is a book of theology. It presents its theology in a particular non-linear style. In order to decipher this style we need to pay close attention to the text. This class will examine the texts that deal with the nature of the human soul. It will include the creation of the human in the image of G-d in Genesis Chapter One, the Garden of Eden and the creation of man and woman, the Cain and Abel story, parts of Kohellet and Job. We will concentrate on the use of specific words, and double meanings. The purpose is not only to understand these texts but to give students the tools to read the Bible in the proper way. This course in the fall is not the prerequisite for the course in the spring.

### LITERATURE OF THE SHOAH

702.2128.01.A (LIT)

3 hours, 3 credits, L+E, Dr. M. Sivan

The *Shoah* is a historical fact which continues to baffle, appall, and chide humanity. In this course, we will be reading works of literature which take this phenomenon as their subject. For it is through literature that writers and readers grapple with the multi-faceted implications of this experience. Some of the authors we will be reading are people who lived through the camps. Some will be children of those who did. And some of the literature we will read has been written by Jews and non-Jews who struggle to fathom the unfathomable, and who are not only keen on 'never forgetting,' but are as frequently intent on trying to place themselves and their generation in relation to this tragedy. Some of the 'classics' of *Shoah* literature will be on the syllabus. But lesser known works by young European, American, and Israeli authors will also appear. Most of what we read will be prose, but we will also be looking at poetry and possibly even part of a play.

### JEWISH SPIRITUAL PRACTICES

702.2271.01.A (REL, LIT, PHIL)

3 hours, 3 credits, L+E, Dr. J. Maisels

Practice can be seen as at the core of the spiritual or religious life. This course focuses on a variety of spiritual technologies in Judaism. Each week a different practice will be explored through primary sources in translation and will aim to introduce students to the breadth and depth of Jewish spiritual practices. Methodological considerations of the nature of spiritual practice as a category, both religiously and academically, and its distinction from ritual and commandment, in both the history of Judaism and religious studies, will accompany our exploration of these practices. Texts and practices will range from the Hebrew Bible to twentieth century musar and Hasidic texts, though a particular emphasis is placed on Kabbalistic and Hasidic literature. Through this course students will be introduced to the necessary terminology, categories and context to understand the purpose, function and place of Jewish spiritual practices within the Jewish tradition.

### III. SEMINAR COURSES

#### PEACE & CONFLICT HONORS SEMINAR I: POST COLD WAR CONFLICT RESOLUTION

702.3753.01.A (POL)

3 hours, 4 credits, Seminar, Dr. Chen Kertcher

The Seminar analyzes issues concerning conflict resolution in the global post Cold War. It reviews how this practice include a combined international civil and military operations which aims to reduce the causes of conflict among belligerents, may they be inter- or intra-state actors, while employing a diverse spectrum of goals in order to encourage peace. Currently there are more than quarter million troops, civilian policemen and civilian personnel serving in dozens of missions worldwide. The course outlines the main issues relating to the use of these operations to advance the resolution of conflicts.

### VI. DIRECTED RESEARCH & INTERNSHIP

*Students in the International School may enroll in one Directed Reading/Research, Fieldwork or Internship per semester.*

#### DIRECTED READING / RESEARCH IN PSYCHOLOGY

702.3850.01.A (PSY)

4 hours, 4 credits, F/P, Open to Psychology Program Students Only

These courses are designed to support the independent research interests of students in psychology to cover specific areas that are not necessarily a part of their regular degree programs. These courses are particularly suited to students interested in inter-disciplinary applications of psychology. The Directed Reading focuses on a reading list jointly developed by the student and his/her faculty advisor. The student will meet periodically with that advisor to discuss the readings. At the end of the semester, the student will write a detailed and integrated review of all the material covered. Students interested in Directed Research will become actively involved in an on-going research project of a faculty member in the Department of Psychology, or students may propose their own research idea. Students will be involved in all central components of the research process: development of stimulus materials, experimentation, and coding and analyzing data. At the end of the semester, students will be required to write a report on their research project.

## **INTERNSHIP PROGRAM**

10-15 hours, 3- credits, F/P, Mr. Z. Gordon

The Internship Program features directed work-study experiences related to the academic or vocational interests of students. The program is coordinated by a member of the International School faculty and an on-site supervisor who holds academic and professional credentials. Internships are offered in the fields such as Social Services: Arab-Jewish Center, the Center for Battered Women, government social work agencies, and public and special education facilities; Health Services: Hospital administration and the Institute for the Study of Psychological Stress; Archaeological Explorations: including pre-history, the Institute of Evolutionary Biology, the Reuben and Edith Hecht Museum, and the Galilee Research Center.

## V. **OTHER UNIVERSITY DEPARTMENTS**

### **BRITISH AND AMERICAN LITERATURE**

*Students in the International School may enroll in BA level courses in the Department of English. All courses in the Department of English are taught in English. The course list of the Department of English will be available and will be posted on the International School website.*

### **CREATIVE ART**

The Department of Fine Arts offers study courses in the areas of painting, drawing, sculpture, ceramics, print-making, and lithography for international students who are enrolled in their home universities as art majors. A portfolio is required for all courses.