

Intensive Summer Program

Modern Standard Arabic – Elementary II level (including conversation class)

Prerequisites: Elem. I level or Placement Exam

Language of instruction: Arabic and English
Credits: 5

1. Textbooks and Supplemental Materials

1. Avni, R. & others, *al-Arabiyya* , Ministry of Education, vol. 2.
2. Various Arabic literature texts (poetry, short stories, popular songs)

2. Approach and Technique

This course is designated for students who graduated the Elementary 1 level or have basic reading and writing skills in Arabic; Acquaintance with the Arabic *alif-baa'* and the vowels, basic grammar (the first verb group – past, present/future tenses) and basic vocabulary. The course focuses on syntax, verbs, advanced reading skills and instilling basic writing techniques. Regarding grammar and verbs, the approach is to expand the students' knowledge in these fields, getting acquainted with advanced verb groups and acquiring advanced skills in analyzing verbs. Furthermore, the course aims at teaching basic rules of selected syntactical phenomena. The students are required to prepare the various exercises in the classroom and at home. Once the students recognize and understand the syntactic rules and the verb system, they can understand more thoroughly the texts and, moreover, they can apply what they have learned in their writing. During the course students will read basic Arabic texts from *al-Arabiyya* and various texts handed to them in class mainly short Quranic chapters, short stories and popular songs.

Students should read the texts at home, sometimes followed by questions that need to be answered as homework. Sometimes the students will be asked to write an essay or to do a short presentation about a subject related to the subject matter of the text. Texts will be designated according to seasonal occasions and worldwide events: national and religious holidays, seasons of the year, popular media events. Examples can be seen in the schedule table below. By this we aim to expose the students to various aspects and angles of the language and its cultural context.

3. Objectives of the Course

1. Reading: During the course the students will deal with short texts. The students are expected to be able to read them thoroughly, understand them and answer questions regarding the content. Furthermore, students' pronunciation will be part of the course's objectives. Although reading skills are not going to be examined in the final exam students are expected to improve their reading skills and the course's instructor will keep track of their progress and of the students.

An additional goal of reading texts is acquisition of new vocabulary, which the students will need to learn as a part of their homework. Vocabulary is a part of the final exam. A byproduct of the texts is expanding students' knowledge regarding the region, its history, population, customs and the local culture.

2. Writing: Students will be asked to create simple basic sentences up to the level of writing a whole passage (10 lines) using the knowledge they have acquired in syntax and grammar.

3. Speaking: Although speaking skills are not integral parts of this level the instructor will try to integrate this topic in the course, mainly based on short and easy conversations.

4. Grading System

The final grade is determined as follows:

Midterm Exam:	25%
Final Exam:	35%
Periodical Quizzes (average grade):	20%
Attendance, participation, homework:	15%
Conversation class:	5%

5. Course Policies and Expectations

The following are the requirements of the Modern Standard Arabic course:

1. Attendance: The students must attend all classes, and to arrive on time. The instructor will keep daily track of students' attendance. A student who must miss a class is responsible to make up all work that he/she has missed. If a student is absent for more than a reasonable number of days, he/she will be given a warning by the instructor, and may be not receive credits for the course.
2. The students are required to prepare daily homework assignments.
3. The students must take each exam on its scheduled day. A student who cannot take the exam on this day should inform the instructor to schedule a new date.
4. A student who does not meet all of these requirements, or does not take a final exam, will not be eligible for a final grade, certificate of completion or academic credits.

Schedule*:

Days of the week:

First week: Monday to Thursday.

Rest of the weeks: Sunday, Monday, Wednesday, Thursday.
(each Tuesday will be dedicated to an academic field trip)

Daily time table:

	Sunday	Monday + Wednesday	Other days
First Session	09:30 - 11:00	08:30 - 10:00	08:30 - 10:00
Break	11:00 - 11:20	10:00 - 10:20	10:00 - 10:20
Second Session	11:20 - 12:30	10:20 - 11:30	10:20 - 11:30
Break	12:30 - 13:00	11:30 - 12:00	11:30 - 12:00
Third Session	13:00 - 14:00	12:00 - 12:30	12:00 - 13:00
Break	14:00 - 14:10	*12:30-12:40	13:00 - 13:10
Fourth Session	14:10 - 15:00	*12:40-14:10 Conversation class	13:10 - 14:00

Unit 1

Part	Topics	Home work
1	First Verb Group (وزن فَعَلَ) Past Tense (الماضي) The Possessive Suffix Conjugating Prepositions (مَعَ)	1.conjugating verbs (نَزَلَ دَرَسَ) 2.Conjugating nouns & prep. 3."A letter to a friend" (رسالة الى صديق) + Q. (Pg. 3 Ex. 1)
2	First V.G. (وزن فَعَلَ) Future/Present Tense (المضارع) pg. 6 ex. 5. (سَوْفَ; سَنَ) Verb and Noun Correlation (pg. 6 ex.6) Helping vowels (pg. 21 ex.18) Conjugating Prepositions (بِ, فِي) In class pg. 33 ex. 28	Verb & Noun: pg. 16 ex. 16; pg. 33 ex. 28. Conjugating Prep. Pg. 10 ex. 9 Pg. 25 ex. 21 (vocab.) Translating sentences (A.D. pg. 23; 1-10)

3	<p>First V.G. (وزن فَعَلَ) – Imperative</p> <p>Cardinal Numbers</p> <p>Preposition Conjugation (لِ/مِنْ/إِلَى, عَلَى) – pg. 23 ex. 19</p>	<p>Imperative – pg. 52, ex. 47, 48, 54</p> <p>Prepositions pg. 23 ex. 19</p> <p>The story المطار في + questions pg. 16</p>
4	<p>First V.G. (وزن فَعَلَ) – Active Participle, Passive Participle</p> <p>Case marks: prepositions (+ adjective).</p> <p>Quiz #1</p>	<p>In the central bus station in Haifa pg. 44 + questions pg. 47.</p> <p>W.S #1 (Additional Exercises).</p>
<h2>Unit 2</h2>		
1	<p>Imperative: Hamza in the middle of a sentence; irregular verbs (أخذ, أكل, أمر).</p> <p>From indefinite to definite – construct state, possessive suffix, أل التعريف</p> <p>Case Marks – after prepositions</p> <p>The comparative form (افعل التفضيل)</p> <p>Relative Pronoun (الاسم الموصول) – Singular.</p>	<p>W.S #2 (Additional Exercises).</p> <p>Case marks: p. 40 ex. 35 R.P.: p. 74 ex. 67.</p> <p>Imperative: p. 74 ex. 67.</p> <p>Active & passive participle: p. 75 ex. 51, p. 61 ex. 53.</p>
2	<p>Case Marks – The direct object – Fatha</p> <p>Relative Pronoun (الاسم الموصول) – Plural.</p> <p>Repetition: Relative pronoun (H.W.)</p> <p>Quiz 1b.</p>	<p>Case marks – p. 77 ex. 70-71.</p> <p>R. P. – 103 ex. 96 Translation: in the airport, sentences 1-10.</p> <p>Story – Haifa's central bus station.</p> <p>Verbs – p. 89 ex. 81-82.</p>
3	<p>Second V.G. (فَعَلَ) – Past & Future/Present</p> <p>Repetition Case Marks</p>	<p>Relative Pronoun: p. 108 ex. 102.</p> <p>Verbs: P. 107 ex. 101; p. 110 ex. 106-107.</p>

	Relative Pronoun	Conjugating verbs 2 nd V.G.
4	<p>Midterm</p> <p>Second V.G. (فَعَّل) – Imperative</p> <p>Sentences structure: أخذ يفعل</p> <p>Repetition Relative Pronoun Case Marks</p>	<p>Pg. 121 ex. 116</p> <p>Pg. 67 ex. 57</p> <p>أخذ... في الشارع +questions pg. 83</p> <p>Pg. 113 ex. 110-111</p> <p>Translating sentences based on "Haifa's central Bus station").</p>
<h2>Unit 3</h2>		
1	<p>Second V.G. (فَعَّل) – Active Participle; Passive Participle, Infinitive</p> <p>Case Marks – the Subject</p> <p>Demonstrative Pronoun – ذلك, تلك, أو لائِكَ</p>	<p>Conjugating Active+Passive participle & Infinitive 2nd V.G. verbs</p> <p>W.S #3 (Additional Exercises).</p> <p>Case marks – pg. 127 ex. 126; pg. 128 ex. 127.</p> <p>Verbs – pg. 141 ex. 142; pg. 146 ex. 143.</p> <p>Translating sentences based on the story "شقتنا الجديدة" 1-10 (A.E.)</p>
2	<p>The 3rd V.G. (فَاعَلَ) – Past & Future.</p> <p>Case marks – construct state (إضافة)</p> <p>Demonstrative article – ذلك, تلك, أو لائِكَ</p>	<p>Additional exercises Pg. 18-20.</p> <p>Verbs – pg. 147 ex. 144; pg. 159 ex. 154; pg. 161 ex. 156; pg. 163 ex. 158; pg. 171 ex. 167.</p> <p>Story (في ساحة المدرسة) + pg. 116</p>
	<p>The 3rd V.G. (فَاعَلَ) – Imperative</p> <p>Case marks - the words كل, جميع, بعض, نفس, أي, ذات</p>	<p>W.S #4 (Additional Exercises).</p>

3		<p>Verbs – pg. 164 ex. 160; pg. 165 ex. 162.</p> <p>Case marks – pg. 182 ex. 178; pg. 171 ex. 167.</p>
4	<p>Quiz #2</p> <p>The 3rd V.G. (فَاعِل) - Active Participle; Passive Participle, Infinitive</p> <p>Case Marks – Adverbs – time & place</p>	<p>W.S #5 (Additional Exercises)</p> <p>Relative p.n. – pg. 124 ex. 121.</p> <p>Verbs – pg. 182 ex. 185.</p> <p>Case marks – pg. 199 ex. 196; pg. 196 ex. 193.</p> <p>Story (في عيادة الطبيب) + ex. 168.</p>
<h2>Unit 4</h2>		
1	<p>The Fourth V.G. (أَفْعَل): Past, Future & Imperative.</p> <p>Case Marks – Indefinite direct object (<i>Tanwin Fatha</i>) Indefinite subject (<i>Tanwin Dhamma</i>), <i>Tanwin Kasra</i></p>	<p>Pg. 214 ex. 209</p> <p>Pg. 221 ex. 215</p> <p>Pg. 222 ex. 216</p> <p>Pg. 224 ex. 218-220.</p>
2	<p>The fourth V.G.: Active Participle, Passive Participle, Infinitive.</p>	<p>Pg. 244 ex. 233</p> <p>Pg. 245 ex. 234</p> <p>Pg. 254 ex. 238</p> <p>Pg. 256 ex. 241</p> <p>Work Sheets #6, #7</p> <p>Pg. 18 (case marks), 20 (relative pronoun).</p>
3	<p>Repetition – Case marks, Relative pronoun</p>	<p>worksheet</p>
4	<p>Final Exam</p>	

*There might be some changes from this program (mainly – text materials) according to the level of class and the semester in which it is being taught.

