Spoken Arabic for Beginners II
اللغة العربية العامية

Spring 2020
Instructor: Ms. Amira Ghanem

Course Number: 702.1106 Credits: 4
Semester: Spring 2020 Office hour: By appointment
Class Time: Thursday 15:15-18:45
E-mail: amiragh74@gmail.com
Class location: Student Bldg. room 107

Course Book:
The Textbook used in the course is:
Othman, Omar. 2019. Yalla Niḥki ʽArabi (Let's Speak Arabic), Book 2 Jerusalem:
Al-Quds University.

Course Description and Structure:
This course is considered as a continuation for Spken Arabic beginners I. it is designed for students with basic knowledge of Spoken Arabic or the written language (MSA). An emphasis will be put on the Levantine Dialects.

The Course is based on the principle of immersion, the active use of the language of study, both inside and outside the classroom. The language of instruction will be therefore Arabic though during the first week the instructor will use also English to explain the foundations of the Spoken Arabic. Gradually we will move to Arabic as the course progresses.

Students are introduced to the spoken Arabic first of all through the rich world of Greetings and then by exposing them to a few chosen topics that are necessary to facilitate their way in everyday conversations.
This course also exposes the students to the fascinating Arab culture, The Variety of Arab societies in Israel, Arabic songs, card games, learning activities and working in groups are used to assist in a better absorption of the material taught in class.

**Course Requirements:**

- Attendance of 80% of the classes
- Active participation in class conversation
- Preparing for dialogs, homework, quizzes
- Final exam + Oral presentation

**Final grade component:**

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<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Attendance</td>
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<tr>
<td>Participation in class and homework</td>
<td>20%</td>
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<td>Periodical quizzes</td>
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<td>Final Exam</td>
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<td>30% Oral Final Presentation</td>
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**The Aim of this Course** is to continue teaching the local spoken Arabic (colloquial) on an elementary level in terms of acquiring basic skills in vocabulary and grammar. Emphasis is put on current topics to enable students to communicate with native-Arabic speakers in actual everyday situations.

**Topics:**

**Grammar:**

**General review:** The letters, Pronouns, Question words, Verb conjugation (Past' Present, Future, Imperative), Noun inflections, Numbers, Adjectives

**New topics:** Verb conjugation, Active participle & Passive participle, Nisba adjectives (Nationalities), Collective nouns, The particle "iyyā", Dual, Declension of dual parts of the body".
Conversational Topics:

**General review**: Introducing oneself, Family, Verbs/actions, Directions, In the coffee shop and restaurant, Meals and food, How do you feel today?, Greetings

Colors, Days of the week, Time expressions, Months of the year, Seasons and weather, House and apartment, What is the time?, Holidays, Expressions of politeness and command, Body parts, Market and shopping.

**New Topics**: Greetings and courtesy expressions, Clothes, Languages, University subjects, Professions, Vegetables, Fruits, Groceries, Meat, Palestinian Dishes, Colors, Human body, Body disabilities, Fasting Month of Ramadan, kitchen, belongings, Animals and Birds. New expressions.

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<td>1- Introducing yourself: Simple questions and answers-What is your name? Where are you from? (Introduction)</td>
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<td>- Syllabus</td>
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<td>- The Arabic Letters</td>
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<td>- Long and Short Vowels</td>
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<td>2 – General review of the Greetings and Courtesy</td>
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<td>3 – General review of basic vocabulary (worksheet)</td>
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<td>4 – Genera review : Verb conjugation (worksheet)</td>
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<td>Lesson 2</td>
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<td>Verb- to drink</td>
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<td>Comparative and superlative adjectives, The active participle, The passive participle</td>
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<td>Verbs: to work, Professions, The nisbe adjectives – Nationalities</td>
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| Lesson 7 | p. 51-56 unit 9  
Verb: to write  
Telephone conversation  
The particle "iyyā" |
|---|---|
| Lesson 8 | p. 60-61 unit 11  
A story: The nice priest  
A story: Three friends |
| | p. 63-64 unit 12  
Verbs: to leave behind / let  
A story: Will you enter, or do I go and pray?  
Worksheets for the story |
| Lesson 9 | Computer class - General review  
Quiz 2 |
|----------|-----------------------------------|
| Lesson 10 | p. 66-69 Unit 13  
Verbs: to ask  
Love story  
Important vocabulary |
|          | p. 71- 75 Unit 14  
At the doctor’s clinic  
Declension of dual parts of the body  
Body disabilities  
The human body |
| Lesson 11 | p. 76- 78 Unit 15  
Verb: to receive  
The fasting month of Ramadan |
|          | p. 79-82 Unit 16  
The active participle  
The passive participle |
| Lesson 12 | p. 84 – 91 Unit 17  
Stories: Close the window and blow  
The stingy man and the cab driver  
The donkey and its job  
The smart farmer  
The lazy girl became a famous writer  
The love pot  
Kinship terms  
Clothes |
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