

**Spoken Arabic for Beginners II**

اللغة العربية العامية

**Spring 2020**

**Instructor: Ms. Amira Ghanem**

**Course Number: 702.1106**

**Credits: 4**

**Semester: Spring 2020**

**Office hour: By appointment**

**Class Time: Thursday 15:15-18:45**

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**Class location: Student Bldg. room 107**

**Course Book:**

The Textbook used in the course is:

Othman, Omar. 2019. *Yalla Niḥki 'Arabi* (Let's Speak Arabic), Book 2 Jerusalem: Al-Quds University.

**Course Description and Structure:**

This course is considered as a continuation for Spken Arabic beginners I. it is designed for students with **basic knowledge** of Spoken Arabic or the written language (MSA). An emphasis will be put on the Levantine Dialects.

The Course is based on the principle of immersion, the active use of the language of study, both inside and outside the classroom. The language of instruction will be therefore Arabic though during the first week the instructor will use also English to explain the foundations of the Spoken Arabic. Gradually we will move to Arabic as the course progresses.

Students are introduced to the spoken Arabic first of all through the rich world of Greetings and then by exposing them to a few chosen topics that are necessary to facilitate their way in everyday conversations.

This course also exposes the students to the fascinating Arab culture, The Variety of Arab societies in Israel, Arabic songs, card games, learning activities and working in groups are used to assist in a better absorption of the material taught in class.

### **Course Requirements:**

- Attendance of 80% of the classes
- Active participation in class conversation
- Preparing for dialogs, homework, quizzes
- Final exam+ Oral presentation

### **Final grade component:**

Attendance	10%
Participation in class and homework:	20%
Periodical quizzes	20%
Final Exam	20%

30% Oral Final Presentation:

**The Aim of this Course** is to continue teaching the local spoken Arabic (colloquial) on an elementary level in terms of acquiring basic skills in vocabulary and grammar. Emphasis is put on current topics to enable students to communicate with native-Arabic speakers in actual everyday situations.

### **Topics:**

#### **Grammar:**

**General review:** The letters, Pronouns, Question words, Verb conjugation (Past' Present, Future, Imperative), Noun inflections, Numbers, Adjectives

**New topics:** Verb conjugation, Active participle & Passive participle, Nisba adjectives (Nationalities), Collective nouns, The particle "iyyā", Dual, Declension of dual parts of the body".

**Conversational Topics:**

**General review :** Introducing oneself, Family, Verbs/actions, Directions, In the coffee shop and restaurant, Meals and food, How do you feel today?, Greetings

Colors, Days of the week, Time expressions, Months of the year, Seasons and weather, House and apartment, What is the time?, Holidays, Expressions of politeness and command, Body parts, Market and shopping.

**New Topics:** Greetings and courtesy expressions, Clothes, Languages, University subjects, Professions, Vegetables, Fruits, Groceries, Meat, Palestinian Dishes, Colors, Human body, Body disabilities, Fasting Month of Ramadan, kitchen, belongings, Animals and Birds. New expressions.

Lessons	Subjects	Notes
Lesson 1	1- Introducing yourself: Simple questions and answers-What is your name? Where are you from? (Introduction) - Syllabus - The Arabic Letters -Long and Short Vowels 2 – General review of the Greetings and Courtesy 3 – General review of basic vocabulary (worksheet) 4 – General review : Verb conjugation (worksheet)	Handouts
Lesson 2	P. 1-7 Unit 1 Verb- to drink Past tense conjugation	

	<p>P. 11-16 Unit 2</p> <p>Verb – to leave</p> <p>A story: Amal and her husband</p> <p>A story: Woman are you mad?</p> <p>Clothes</p>	
Lesson 3	<p>p. 17-20 unit 3</p> <p>Comparative and superlative adjectives</p> <p>The active participle</p> <p>The passive participle</p> <p>p. 21-24 unit 4</p> <p>Verbs: to speak, to learn</p> <p>Languages</p> <p>University subjects</p>	
Lesson 4	<p>p. 25-28 unit 5</p> <p>Verbs: to work</p> <p>Professions</p> <p>The nisbe adjectives – Nationalities</p> <p>p. 30-38 unit 6</p> <p>Verbs: to buy, to pay</p> <p>Fruits, vegetables, groceries and meat</p> <p>Palestinian dishes</p> <p>Collective nouns</p> <p>Colors</p>	
Lesson 5	<p>Computer class - General review</p> <p>Quiz 1</p>	
Lesson 6	<p>p. 39-45 unit 7</p>	

	<p>Verbs: to happen. To sleep</p> <p>The use of <i>ṣār</i></p> <p>A story: I am a stranger not from this town</p> <p>Verbs review and vocabulary review</p> <p>p. 47- 40 unit 8</p> <p>Verb: to love/ like</p> <p>Verb: to arrive: a joke: Juha's visit</p> <p>A story: The farmer and his two dogs</p>	
Lesson 7	<p>p. 51-56 unit 9</p> <p>Verb: to write</p> <p>Telephone conversation</p> <p>The particle "iyyā"</p> <p>p. 57 unit 10</p> <p>Verbs: to meet/ to find</p> <p>Verb conjugation. More practice</p> <p>Writing sentences/ paragraph</p>	
Lesson 8	<p>p. 60-61 unit 11</p> <p>A story: The nice priest</p> <p>A story: Three friends</p> <p>p. 63-64 unit 12</p> <p>Verbs: to leave behind / let</p> <p>A story: Will you enter, or do I go and pray?</p> <p>Worksheets for the story</p>	

Lesson 9	Computer class - General review Quiz 2	
Lesson 10	p. 66-69 Unit 13 Verbs: to ask Love story Important vocabulary  p. 71- 75 Unit 14 At the doctor's clinic Declension of dual parts of the body Body disabilities The human body	
Lesson 11	p. 76- 78 Unit 15 Verb: to receive The fasting month of Ramadan  p. 79-82 Unit 16 The active participle The passive participle	
Lesson 12	p. 84 – 91 Unit 17 Stories: Close the window and blow The stingy man and the cab driver The donkey and its job The smart farmer The lazy girl became a famous writer The love pot Kinship terms  Clothes	

	Kitchen belongings Animals and birds Verb conjugation – more practice	
Lesson 13	Computer class – General review Final Exam	
Lesson 14	Final oral presentations	